

Data Literacy Terms & Concepts



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President
EWSolutions

EW Solutions is a Chicago-headquartered strategic partner and full life-cycle systems integrator providing both **award winning** strategic consulting and **full-service implementation services**. This combination affords our client partners a full range of services for any size enterprise information management, metadata management, data governance and data warehouse/business intelligence initiative. Our notable client partner projects have been featured in the Chicago Tribune, Federal Computer Weekly, Journal of the American Medical Informatics Association (JAMIA), Crain's Chicago Business, FBI, The Doings and won the 2004 Intelligent Enterprise's RealWare award, 2007 Excellence in Information Integrity Award nomination, DM Review's 2005 World Class Solutions award, 2016 CIO Review 20 Most Promising Enterprise Architecture providers and 2018 Innovation award.



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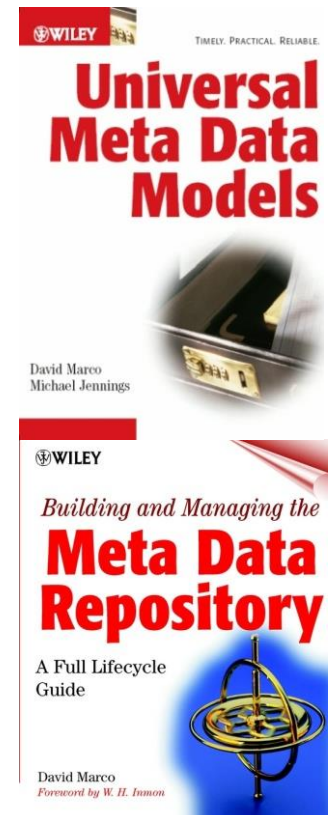
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Best known as the world's foremost authority on metadata management and the father of the Managed Metadata Environment, he is an internationally recognized expert in the fields of data governance, digital transformation, data literacy, big data, data warehousing, master data management and data management. In 2004 Dr. David P. Marco was named the “**Melvil Dewey of Metadata**” by **Crain's Chicago Business** as he was selected to their very prestigious “**Top 40 Under 40**” list. Dr. Marco has authored several books including the widely acclaimed “**Universal Metadata Models**” (Wiley, 2004) and the classic “**Building and Managing the Metadata Repository: A Full Life-Cycle Guide**” (Wiley, 2000).

- ❑ 2020 received a lifetime professional **Fellowship from the Institute of Information Management** (their highest honor)
- ❑ President of Data Management University (**DataManagementU.com**)
- ❑ Author of several best-selling information technology books, including the top 2 sellers in metadata management history
- ❑ **2016 Data Management Channel Expert** for Business Analytics Collaborative
- ❑ **2008 DAMA Data Management Hall of Fame** (Professional Achievement Award)
- ❑ **2007 DePaul University** named him one of their “**Top 14 Alumni Under 40**”
- ❑ Selected to the prestigious **2004 Crain's Chicago Business “Top 40 Under 40”**
- ❑ Worked with over 90 client partners to successfully build their data management & governance programs
- ❑ Presented hundreds of keynotes/seminars across four continents
- ❑ Published hundreds of IT articles some of which were translated into Mandarin, Russian, Italian, Portuguese and others
- ❑ Taught at the **University of Chicago** and **DePaul University**
- ❑ Holds PhD, Fellow IIM, CDP, CCP and CBIP certifications

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- ❑ Data Literacy for the Individual
- ❑ Data Literate Thinking
 - Critical Thinking
 - Scientific Thinking
 - Statistical Thinking
 - Visual Thinking
 - Skepticism
 - Ethical Thinking
- ❑ Data Literacy for the Organization
- ❑ Basic Data Literacy Terms and Concepts
 - Inference
 - Null Hypothesis
 - Statistical Significance
 - Data Wrangling/Data Munging
 - Signal
 - Noise
 - Data Democratization
 - Frequency
 - Correlations
- ❑ Explanatory Analysis vs. Exploratory Analysis
- ❑ Standard Deviation
- ❑ Normal Distribution



- ❑ ***Data Literacy:*** *is the ability to create, manage, read, work with, and analyze data to ensure and maximize the data's accuracy, trust, and value to the organization*

Data Literacy for the Individual

- ❑ A data literate person can:
 - **Understand data** – what it represents, and what it does not (what is missing, unclear, wrong, etc.)
 - **Find and obtain data** – where to obtain the right data for the stated purpose
 - **Read, interpret and evaluate data** – what is the data indicating, and the reasons for these results
 - **Manage data** – knowing the rules, standards, processes for effectively managing and using data
 - **Create insight, using data and data sets** – presenting the results in appropriate formats to the right audiences to enable operations and decisions



Ethical Thinking – *understanding the potential for good or for harm of any actions or conclusions from data; to actively prevent harm*

Critical Thinking – *being open to different assumptions or conclusions; to be willing to adopt new ideas and perspectives on a subject*



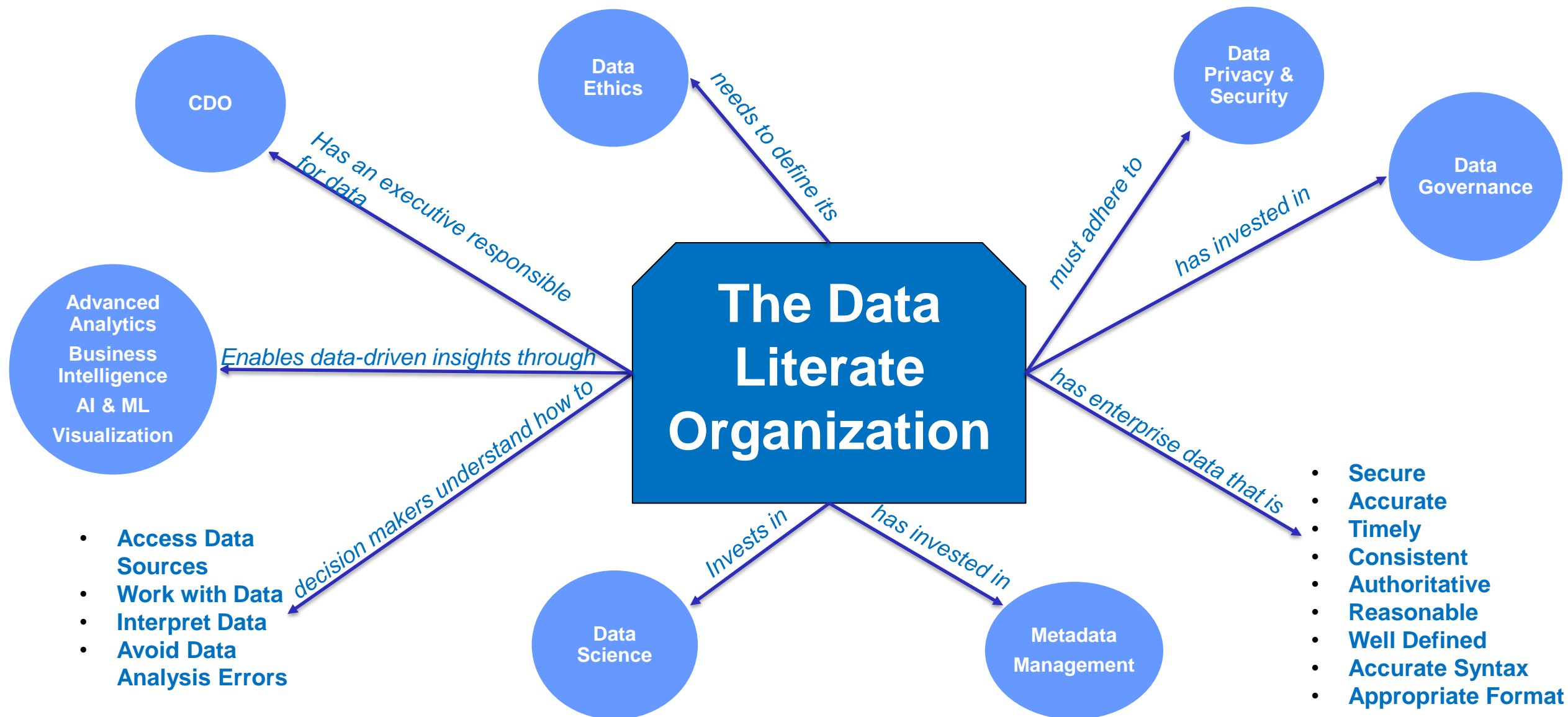
Skepticism – *Willingness to question the data, to go beneath the surface, to understand the context in which data is created and presented*

Scientific Thinking – *knowledge of the scientific method, scientific principles, and the ability to apply a scientific approach to formulate and test hypotheses*

Visual Thinking – *the ability to understand and interpret information conveyed visually, through graphs, charts, and other means*

Statistical Thinking – *knowledge of how statistics work and how to apply them and to apply quantitative reasoning to problems*

Data Literacy for the Organization



Basic Data Literacy Terms and Concepts

- ❑ **Inference:** is the process of drawing conclusions about a population based on a sample of the data. This occurs because, in most instances, it is not practical to obtain all the measurements in a given population.
- ❑ **Null Hypothesis:** assumes there is no statistical importance between the two variables in the hypothesis.
- ❑ **Alternative Hypothesis:** supports a statistically significant result. The opposite of a null hypothesis. Rejects the null hypothesis.
- ❑ **Statistical Significance:** a number that expresses the probability that the result of a given experiment (analysis) or study could have occurred purely by chance.
 - Margin of error (Results of the survey are accurate to 7%)
 - Confidence level (If a poll is repeated, there is an 85% probability that the conclusions would be validated).
- ❑ **Data Wrangling/Data Munging:** is the process of extracting, transforming and mapping data from one format into another format and / or location. The objective is to make the data of high quality and suitable for downstream purposes like analytics. Very similar to the ETL (extract, transform and load) and ingest concepts.

- ❑ **Signal:** is the meaningful information in the data set
- ❑ **Noise:** is the random, unwanted variation or fluctuation that distracts from the relevant information (Signal)
- ❑ **Data Democratization:** is a principle that states that data should be available to everyone in each organization, not just key analysts, decision-makers, or leaders. It is tied to concepts like self-service and service architectures. High levels of data literacy and data governance are needed for this concept to be successfully implemented.
- ❑ **Frequency:** is the number of occurrences of a repeating event per unit of time. For example, how many tables purchased were blue for each month of a year.
- ❑ **Correlations:** A relationship or connection between two things (signals) based on co-occurrence or pattern of change.

Explanatory Analysis vs. Exploratory Analysis

- ❑ **Exploratory Analysis:** is what a data scientist or data analyst does to get familiar with the data
 - A data scientist may start out with a hypothesis or question or may be mining the data to determine what might be interesting to explore further
 - Some use the analogy of turning over 100 rocks to find 1 or 2 precious gemstones
- ❑ **Explanatory Analysis:** is what happens when a data analyst or data scientist has something specific to want to present to the business users
 - Storytelling with data is about explanatory analysis and how most effectively to do it
 - In our previously analogy this would be presenting the 1 or 2 precious gemstones to the business users

Standard Deviation

- ❑ **Standard Deviation:** is the average amount of variability (difference) in your dataset. On average, how far each value lies from the mean
- ❑ Standard derivations can be less than 1. For example, suppose you are analyzing the number of apples eaten by kids each day by county in Illinois. The standard derivation between the counties is most likely below 1
- ❑ **High Standard Deviation:** occurs when the values are far from the mean
- ❑ **Low Standard Deviation:** occurs when the values are clustered close to the mean

Normal Distribution

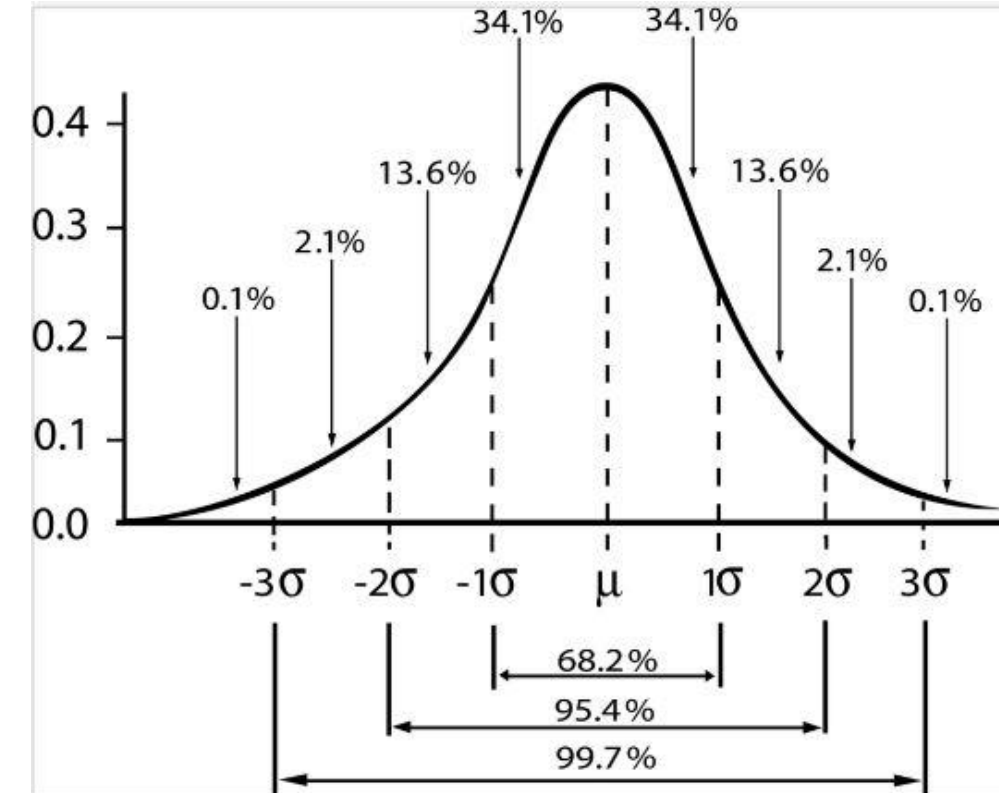
❑ **Normal Distribution (or Normal Curve):**

occurs when data is symmetrically distributed with no skew

- Common examples include height, standardized test scores, etc..
- Has a symmetrical “bell” shape. Fold the curve in half and the two sides match perfectly

❑ Mean is equal to the median

❑ In a normal distribution, 68% of the data falls within -1/+1 standard deviation from the mean, and 95% of the data falls within -2 and +2 standard deviations from the mean





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